



VCE RELIGIOUS EDUCATION

INFORMATION GUIDE



120 CELEBRATING 120 YEARS
1904 2024

Kilbreda College

VCE RELIGIOUS EDUCATION

RATIONALE

Religious Education is concerned with discovering and understanding different perspectives. At VCE level, students can either study ethics, which involves identifying the arguments and analysing the reasoning, and any other influences, behind these perspectives and moral judgments. An important influence on ethical perspective is the method of ethical decision-making, made up of concepts, principles and theories. Alternatively, students can study the historical understanding of texts - where they have come from and what influence they have had in the past and continue to have in today's world.

Questions that demand practical answers are raised at the personal, family, local, wider community, national and global level. Family, community and traditional connections tie people together and provide guidance to what individuals choose to do. These religious education units provide students with the opportunity to not only understand religious perspectives but also cultural perspectives and their place in the world.

UNIT 2 - RELIGION AND SOCIETY

Area of Study 1

Ethical decision-making and moral judgment

In this area of study students are introduced to the nature of ethical decision-making in societies where multiple worldviews coexist. Ethical decision-making involves the selection of methods that have guiding concepts, principles and theories. Students explore concepts that underpin ethical decision-making and influences on practical moral judgment.

Area of Study 2

Religion and ethics

In this area of study students explore religious ethical perspectives and other influences on the formation of moral judgments of at least two spiritualities, religious traditions and/or religious denominations, in societies where multiple worldviews coexist. They also explore how philosophical ideas and religion have influenced each other's understanding of ethics.

Area of Study 3

Ethical issues in society

In this area of study students build on the knowledge explored in Areas of Study 1 and 2. Focusing on two or more ethical issues, students apply this knowledge to an examination of debates about ethical issues conducted in the public arena of societies in which multiple religious and non-religious worldviews coexist.

UNIT 3 - TEXTS AND TRADITIONS

Area of Study 1

The background of the tradition

In this area of study students undertake a sociocultural and historical study of a religious tradition. They examine the origin and early development of the selected religious tradition, focusing on people, places and events, and social, cultural, religious and political conditions and institutions important to the development of the religious tradition.

Area of Study 2

Audience, purposes and literary aspects of the set texts

In this area of study students develop knowledge of the set text in terms of its major purposes and literary form, structure and techniques. Literary structure refers to the organisation of the text into parts or sections. These parts or sections may be marked by content change or by changes in literary form and techniques. The structure can be looked at from the point of view of the text as a whole, as separate passages, or in the way one part follows another part.

Area of Study 3

Interpreting texts

Teachings within texts may be presented in different ways. They may be presented in the form of proverbs, codes of law, rules of behaviour, collections of sayings, prophetic pronouncements, accounts of the lives of significant individuals, or other recognisable literary forms. Texts have also been developed under the influence of a historical context and certain social, cultural, religious and political conditions and institutions.

CAREER OPTIONS

- Aid Worker
- Author
- Charity Officer
- Counsellor
- Curator
- Journalist
- Minister of Religion
- Psychologist
- Public Servant
- Social Worker
- Teacher
- Therapist
- Welfare Worker
- Youth Worker

UNIT 4 - TEXTS AND TRADITIONS

Area of Study 1

Interpreting texts

In this area of study students further develop the knowledge and skills required to write exegeses on passages from the set texts begun in Unit 3 Area of Study 3 (Interpreting texts). As the course progresses, students produce exegetical exercises that demonstrate developing skills.

Area of Study 2

Religious themes and their teaching purpose

In this area of study students will further investigate themes that are published annually by the VCAA, and come to an understanding of how these themes develop in the set text and how these themes would have created meaning for the original audience.

Area of Study 3

Themes in the later tradition and the later use of scripture

In this area of study students examine the way a textual theme has been interpreted by the religious tradition at a later time in history. Consideration is given to the impact of these interpretations on the religious tradition. Students will also analyse how the text is used to justify the interpretations of the theme by the religious tradition.

YEAR 12 - SCHOOL BASED RELIGIOUS EDUCATION

Year 12 School-Based Religious Education Course

The Year 12 School Based Religious Education course aims to help the students to reflect on their journey so far, both within and outside of their school setting.

There is also a Year 12 Retreat and a variety of other reflective and prayer experiences. In exploring perspectives, it offers students a building understanding of a wide range of current social and life-centred issues. Particular reference is made to the Catholic tradition.

Area of Study

1. A Spirituality for today
2. Religious Education and the Arts
3. Meaning and values



To find out more information
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This flyer is correct as of July 2024, however may be subject to change.

