



2018 Annual Report to the School Community

A Kildare Education Ministries School in the Brigidine Tradition

118 Mentone Parade
Mentone Victoria 3194



Registered School Number: 500



Attestation Statement

I, Nicole Mangelsdorf, attest that Kilbreda College is compliant with:

- All of the requirements for the minimum standards and other requirements for the registration of schools as specified in the Education and Training Reform Act 2006 (Vic) and the Education and Training Reform Regulations 2017 (Vic), except where the school has been granted an exemption from any of these requirements by the VRQA.
- Australian Government accountability requirements related to the 2018 school year under the Australian Education Act 2013 (Cth) and the Australian Education Regulations 2013 (Cth)

N. Mangelsdorf

Nicole Mangelsdorf
Principal

May 2019





College Contact Information

Address: 118 Mentone Parade, Mentone 3194

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Church Authority: Kildare Ministries

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Our College Vision, Mission and Values

In 2017 and 2018 the College community worked together over a number of months to redevelop both our Vision and Mission Statements. These clearly articulate what is at the heart of our school community.

Vision

Kilbreda College is a Catholic faith community committed to the teachings of Jesus and to inspiring a passion for learning, justice and stewardship acting in a spirit of strength and kindness.

Mission

In living our vision, we will:

- Provide a welcoming, safe and inclusive environment, respecting the value and uniqueness of each person.
- Foster and promote the wellbeing of every individual so that they may flourish emotionally, spiritually, socially, physically and academically.
- Provide an innovative and contemporary learning environment that inspires a love of learning and the pursuit of excellence.
- Be responsible custodians of the earth and its resources.
- Engage and dialogue with others, advocate for the vulnerable and act with a spirit of justice for all.





Values

As a Kildare Education Ministries School in the Brigidine Tradition we commit ourselves to the following core values:

Compassion - Walking with and having empathy for all

Courage - Speaking and acting with integrity

Hope - Bringing a sense of purpose

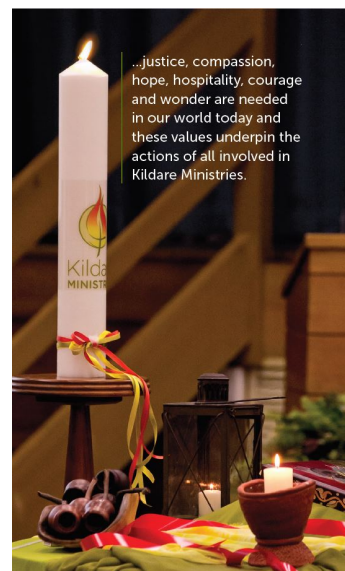
Hospitality - Welcoming all

Justice - Making the needs of the vulnerable paramount

Wonder - Celebrating all that is good with joy and gratitude

Our History

The first Brigidine sisters arrived by boat from Ireland in Australia in 1883. They were six young, courageous women who left their families behind and responded to a cry for help from Bishop Murray of the Maitland diocese in NSW to establish a school in the area.



In the years that followed, Brigidine Convents and schools were established in numerous states. The sisters once again responded to a call for assistance in the early 1900's, this time from a local priest to establish a school in Mentone in order to cater for the many Catholic children attending state schools. As a result, what was the Mentone Coffee palace, was purchased by these visionary and courageous Brigidine Sisters in 1904.

And so, on the 8th August 1904, St Brigid's Convent school, which would later be known as Kilbreda, was officially opened with just three secondary students. In the last 114 years, tens of thousands of girls have received a quality education in the Brigidine tradition at Kilbreda.





Principal's Report

The College theme for 2018 was Hope - Bringing a sense of purpose. It was an opportunity for our community to consider how being a beacon of hope for others can generate a sense of purpose for ourselves and others. Many staff and students gave witness to this theme and immersed themselves in participating in events such as the Brigidine Asylum Seekers Project rallies and activities, Caritas, FIRE Carriers, fund raising for Timor Leste to support young girls to continue their education, St Vincent de Paul initiatives and responding to those in need in our community. As a community, we continue to commit ourselves to responding to the needs of the vulnerable.



Through exposure to a rigorous learning environment, an extensive co-curricular program and a deep commitment to social justice, our mission is to inspire our students to pursue academic excellence, express their creativity and embrace opportunities for leadership and service. We celebrate the diversity and unique gifts of our students and encourage and support them to develop into confident and articulate young women.

We are committed to providing the knowledge, skills and experiences today's students need to thrive in tomorrow's world. Rapid changes in technology call for a very different skillset to that of the past. When our students graduate, we want them to leave with a well-developed and transferable skill set and be resilient, critical thinkers, who are flexible and adaptable. In 2018, we continued to upgrade our facilities, curricular and co-curricular offerings to further enhance the learning experience of all students.

There were two very significant events in the history of Kilbreda College in 2018; the transfer of land from the Brigidine Sisters to Kildare Ministries and the opening of the new auditorium.





The Gifting of Kilbreda College from the Brigidine Sisters to Kildare Ministries

Tuesday 1st May marked a significant time in the history of Kilbreda College with the entrusting of the stewardship of Kilbreda College to Kildare Ministries from the Brigidine Sisters. This signifies a change in the role of the Brigidine Sisters, who had the vision to establish their first metropolitan school on this site in 1904, from one of responsibility and governance to one of accompaniment. A large gathering of Brigidine Sisters, representatives of Kildare Ministries, Kilbreda College Stewardship Council, past Principals and other invited guests, joined Kilbreda staff, students and family members to commemorate this momentous occasion.

As the Trustees of Kildare Ministries accept responsibility for the stewardship of Kilbreda College into the future, we honour and pay our respects to all Brigidine Sisters who, with a deep commitment to the service of others and the teachings of Jesus, have governed the College since 1904 and educated thousands of young women and some young men. We are indebted to the legacy of these courageous women, their generosity of spirit and their welcome to all.



We are now a part of the evolving and unfolding Kildare Ministries story. As a College community, both past and present, we each have a significant role and responsibility to ensure that we honour the past and be open to future possibilities.





Opening and Blessing of the Auditorium

On Monday 15 October, a wonderful and fitting celebration was held to open and bless the new Kilbreda College Auditorium. Many specially invited guests, including representatives of Kildare Ministries, the Brigidine Sisters Victorian Community, past Principals of Kilbreda College, Stewardship Council and local politicians, joined with staff, students and parents to celebrate this significant occasion in the College's history.

Reverend Dr Michael McEntee, Parish Priest of Mentone – Parkdale East Parish, led the blessing ceremony. The auditorium was officially opened by Sr Maree Marsh csb and Rosemary Copeland, Co-Chairs of the Trustees of Kildare Ministries. A celebratory concert followed the blessing and opening ceremony which showcased the many talents of Kilbreda College students both past and present.



Since its opening, this state-of-the-art facility which seats 400, has enhanced the learning opportunities and experiences of Kilbreda College students and will continue to do so in the years to come.

At the end of 2018, Teresa Lincoln, Co-Principal, concluded her time at the College bringing to a close a wonderful three year partnership with Nicole Mangelsdorf. Teresa continues her involvement with and commitment to Catholic Education as a Secondary Principal Consultant with Catholic Education Melbourne.

We also farewelled Joanne Steele, Chairperson of our Stewardship Committee. Joanne has been a long serving member of the Kilbreda College community and we extend our gratitude for her significant contribution.





Learning and Teaching

This year we celebrated the theme of 'Hope – Bringing a sense of purpose' within our College. The Archdiocese of Melbourne's educational framework, 'Horizons of Hope', guided our dialogue about the distinctive nature of learning and teaching, leading learning and enhancing Catholic identity in our schools.

The core vision that 'learning brings hope' reminded us that us as Catholic educators, we aspire for the full flourishing of each student in all areas of their lives. It also challenged us to review and improve our practice, to ensure that we continue to meet the various needs of our community into the future.

One way we responded to this pressing need was to review our curriculum design in Years 7- 10. We implemented the curriculum framework, '*Understanding by Design*' by educators, Jay McTighe and Grant Wiggins. This framework puts the focus on understanding as part of the design process, as developing and deepening student understanding should be a goal of education. Knowledge and skills remain core to any curriculum design but students also need the ability to apply their knowledge and skills to solve problems and transfer to new situations. The Professional Learning Communities (PLC) enabled the staff to spend time working collaboratively, designing units of work, embedding assessments of student understanding and crafting effective, engaging learning activities. Building the capacity of our students to be critical, creative and collaborative thinkers is essential for the here and now of Kilbreda school life, but more importantly, for future pathways beyond Kilbreda.



The Victorian Certificate of Applied Learning (VCAL) program continued to grow from strength to strength in 2018. Many of the graduating students had already secured apprenticeships, been offered places in further training or gained employment before the conclusion of the academic year. Following an extensive review, the VCAL program was revamped for 2019 to include more short courses and opportunities for community-based engagement.

The Year 10 Curriculum was reviewed with Heath reintroduced to the Core Curriculum, to further enhance the work being done through the pastoral program to focus on students' wellbeing and engagement.



Regular excursions and incursions are a feature of the College's educational program. These opportunities enhance the classroom program and the students were very fortunate to be able to visit a variety of exhibitions, performances and workshops, as well as enjoying in-house presentations in our new auditorium. Study and revision skills were also a common theme across the year levels and included as part of the pastoral program.

As is tradition, selected Year 12 students took on a leadership role, working closely with the Domain Leaders to promote the learning area in a themed week, full of engaging and often very amusing activities. Not only did this provide the students with fabulous experiences, it also demonstrated what we learn in the classroom is relevant to real life as well as a lot of fun!

Kilbreda College students continued to live our motto of 'Strength and Kindliness' each day, supporting each other in their learning and broader school life. They were guided by professional and caring staff, working in strong partnerships with families.

NAPLAN Results

The following table details the median score for each of the Year 9 Reading, Writing, Spelling, Grammar and Punctuation and Numeracy assessments.

MEDIAN NAPLAN RESULTS FOR YEAR 9	
Reading	599.6
Writing	570.3
Spelling	610.9
Grammar and Punctuation	601.9
Numeracy	592.4



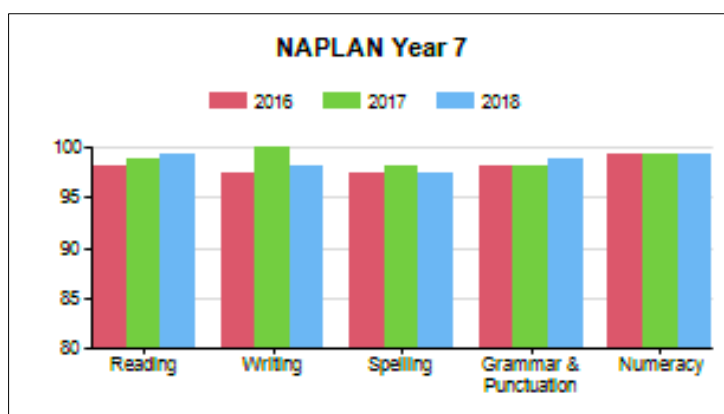


NAPLAN Changes in Minimum Standards 2017-2018

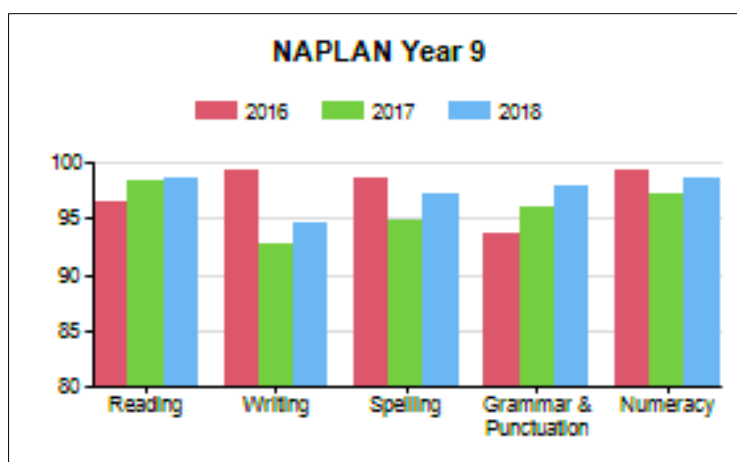
	Year 7 Change %	Year 9 Change %
Reading	0.6	0.3
Writing	-1.9	1.9
Spelling	-0.6	2.4
Grammar and Punctuation	0.7	2.0
Numeracy	0.0	1.4

Over the period of 2016 - 2018 student learning outcomes have remained fairly stable. Improvement is shown in all areas in Year 9.

Year 7



Year 9





Senior Secondary Outcomes

We commend the class of 2018 on their results both in the Victoria Certificate of Education (VCE) and the Victorian Certificate of Applied Learning (VCAL).

VCE median Study Score:	31
VCE completion rate:	98%
VCAL completion rate:	96%

In the Victorian Certificate of Education:

- just under 25 % of our students achieved an Australian Tertiary Admissions Ranking (ATAR) above 80, placing them in the top 20% of students in the state
- 8.7% of our students achieved an ATAR of 90 or above, placing them in the top 10% of the state
- 7.2% of Study Scores were 40 or above (top 9% in state)

The College Dux for 2018 was Ciara Murray who achieved an ATAR of 99.25.

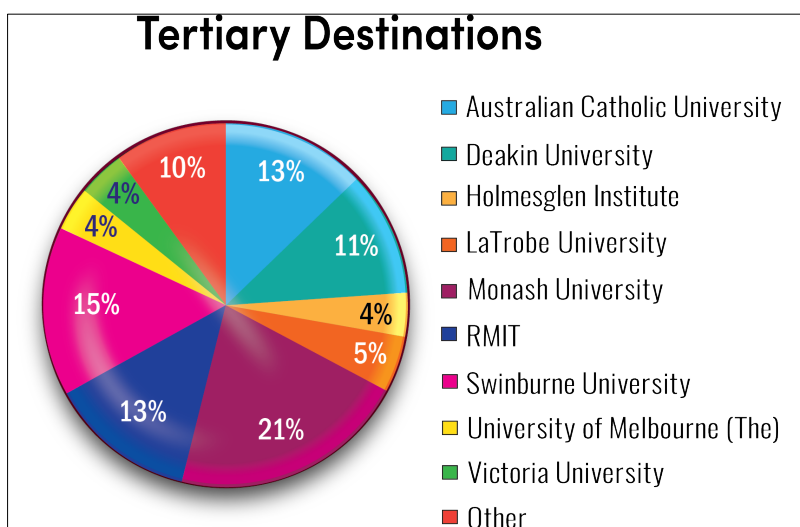
Two of our drama students were also selected to perform in Top Class, part of the highly prestigious Season of Excellence that showcases the highest performing students in the State.





Post-School Destinations

Of the 139 students who completed Year 12 in 2018 and applied for a tertiary placement, 136 were offered a place.



Post-School Destination as at 2018	
Tertiary Study	64.7%
TAFE / VET	12.9%
Apprenticeship / Traineeship	4.7%
Deferred	5.9%
Employment	10.6%
Other - The category of Other includes both students Looking for Work and those classed as Other	1.2%



Value Added Programs

Some of the many opportunities available to students in 2018 were:

- Student leadership programs
- Year 8 Foreshore Improvement Program
- Justice and Democracy Group
- Immersion programs to Central Australia and Timor Leste
- Languages Study Tour to Japan
- SCSA and SESG sporting competitions
- Techbots Technology Club
- DAV debating
- Public Speaking Competitions
- Language Perfect Competition
- Big Science Competition
- Education Perfect Science Championships
- ANCQ Chemistry Quiz
- Brain Bee Competition
- CASE Space School
- Drain Detectives Program
- Music tuition, ensembles, bands and choir
- Duke of Edinburgh Award
- Dante Alighieri Poetry Competition
- Swinburne Junior Italian Poetry Competition
- High Resolves Leadership Program
- Write-A-Book-In-A-Day
- RACI Titration Stakes Competition
- World Challenge to Cambodia and Vietnam
- Melbourne University Superhack Competition
- Melbourne University Girl Power in Engineering and IT
- Wool4school
- NGV Victorian Design Challenge
- Life drawing
- Artist in Residence Community Project
- Art and Design Exhibition and Fashion Show.



Teacher Satisfaction

There is a high level of energy, enthusiasm and pride amongst staff towards their work and the College. The Insight SRC Survey was not completed in 2018; however, lead indicators under Professional Culture in 2017 showed that teacher confidence, teamwork, curriculum processes and school morale were all in line with the middle 50% of Australian secondary schools.



Professional Learning

In 2018, all teachers participated in professional learning offered at the College with many also participating in external professional learning on a range of learning and wellbeing topics, specific to their role. The average expenditure per teacher for professional learning was \$1,083.

In 2018, the College established a Professional Learning Community (PLC) model of professional learning. In Semester 1, this initiative saw teachers and Learning Diversity staff collaborate in small teams using action research to develop a shared understanding of highly effective feedback to students. In Semester 2, PLC teams were re-established with the focus on developing curriculum using the framework 'Understanding by Design'.



Professional learning offered at the College related to the areas of faith development, student learning, student wellbeing, staff capacity and the use data to inform our practices. These included:

- Understanding by Design
- A continuation of our Middle Leader Program facilitated by Dr Bern Nicholls
- Individual coaching on the interpretation of VCE data
- Exploring the Parables
- Faith and Images of God
- What should be the characteristics of a Church? The community of the people of God, that claims to follow Jesus and his message?
- The 5 Marks of Catholic Education
- Staff Spirituality Day - Let Them Be One with Fr Timothy Radcliffe
- Annual Review Meetings for all College staff
- NAPLAN data analysis
- Mandatory Reporting
- Child Safety and Child Protection
- First Aid, Asthma and Anaphylaxis Management
- Introduction to SIMON - the College's new Learning Management System (LMS).



Staff Composition	
Principal Class	2
Teaching Staff (Head Count)	96
FTE Teaching Staff	80.8
Non-Teaching Staff (Head Count)	43
FTE Non-Teaching Staff	41.3
Indigenous Teaching Staff	0



Teacher Qualification	
Doctorate	1.0%
Masters	23.5%
Graduate Diploma	51.9%
Graduate Certificate	12.3%
Bachelor Degree	93.8%
Advanced Diploma	28.4%
No Qualifications Listed	1.2%

Attendance and Retention	
Teaching Staff Attendance Rate	89.0%
Staff Retention Rate	89.0%



Student Wellbeing

Our goal in 2018 was to continue to cultivate a whole school approach to student wellbeing; consciously enhancing student resilience, engagement and connectedness within and beyond the classroom.

The intended outcomes were as follows:

- That every teacher will take responsibility for the wellbeing of every student.
- That the academic, physical, social and emotional dimensions of each student are enhanced.
- To develop shared approaches through Year 7 to 12 to support the wellbeing and engagement of all students.
- To engage with students, parents/carers and community health specialists to evaluate and refine our pastoral care programs to ensure that they support the development of confident, resilient young women who are equipped with a range of skills that will enable them to thrive in the ever-changing world.
- To continue to develop student voice and create authentic student leadership experiences at all levels of the school that empower students to act as partners in school improvement.



Achievements

2018 was a year of colour, sound, spirit, challenge, faith and achievement. Each day we drafted, revised and rewrote the next chapter in Kilbreda College's evolving story as we formed relationships that helped us to grow and learn, encountered challenges that enabled us to develop skills that we had not yet acquired and discovered passions, achieved goals and imagined future courses of action. In 2018, the College theme was 'Hope' – Bringing a sense of purpose. Over the course of the year, hope transcended school life and had a major impact on our wellbeing and our determination to achieve our goals. We have seen students and staff take up the challenge of imagining new creative possibilities in many and varied ways with great outcomes.



Throughout 2018, Kilbreda College continued to cultivate a whole school approach to wellbeing by building a positive learning environment where the entire school community feels included, connected, safe and respected. We have collaboratively developed whole school policies, plans and structures for protecting the safety and promoting the wellbeing of staff, students and families. This is evident in our commitment to embedding the implementation of the Victorian Child Safe Standards as set out in Ministerial Order No. 870. In 2018, we maintained our commitment to embedding wellbeing and positive behaviour support strategies that was evidence-informed, promoted resilience and aligned with the needs of our school community. Pastoral lessons were structured with the intention of embedding evidence-informed wellbeing practices such as utilising Respectful Relationship resources, aspects of Positive Psychology and addressing the four elements of Child Safe Standard 7.

As a College, we emphasise that *“it is the feeling of being known, valued and understood that provides the foundation for learning and success.”* In 2018, we continued to strive to build a culture that values diversity, and fosters positive and respectful relationships. We established practices and processes that support students, and assist teachers to implement quality learning and teaching. This is evident in the processes for supporting students with a disability (NCCD) and the ways teachers are assisted to understand their obligations in regards to personalised learning. We implemented proactive strategies that were designed to build a cohesive and culturally safe school. This included the enhancement of our Year 7 transition program and the introduction of student-led initiatives such as Harmony Day, International Women’s Day, Mental Health Week and Brigidine Day stalls. Our staff engaged in professional learning that was designed to build their capacity for enhancing the social, emotional and learning outcomes of all students. Staff used an Appreciative Inquiry Model to interpret the 2017 Resilience Youth Survey data and to reflect on our approaches to Student Wellbeing at respective Year Levels. The expertise of Judith Locke and Paul Dillon was also utilised to assist teachers to understand the importance of the social and emotional growth of their students. Opportunities were provided for staff and members of the Student Wellbeing Team to critically analyse and evaluate school data to inform decision-making in order to effectively respond to the changing needs of students and families. Student Attendance Data, School Improvement Framework Data and Student Assessment Data was critically analysed and shaped the development of aspects of the Pastoral Program.

Kilbreda has always been blessed with quality student leaders and it was this story that continued to unfold in 2018. Bestowed with the responsibility of being keepers of St Brigid’s flame our 2018 student leaders relished the opportunity to make decisions and have input into the direction of the school now and into the future. In 2018, the College provided opportunities for authentic student decision-making over matters that affect them. Student voice played a significant role in the development of Future’s week at Year 10, the redevelopment of the College’s Student Leadership Structure and the introduction of a Middle Years Student Leadership Team, the planning and development of student-led events and the redevelopment of the College’s vision and mission statements.

In 2018, we built links with community organisations, services and agencies to assist the College with the early identification of need and to collaboratively plan targeted support for all students and families, including those vulnerable groups. Networks were established with Headspace (a Headspace worker worked onsite one day per week), Family Life (an Art Therapy program was facilitated with our Year 8 students), Kingston Youth Services, CYMHS (Child and Youth Mental Health Service), Proactive Policing Unit, Rotary Clubs of Cheltenham and Mordialloc, the Lions Club of Sandringham and the Department of Education in regards to the Respectful Relationships Initiative with the intention of providing our students with rich, deep and varied learning experiences.



We continued to regularly monitor and review our schools' capacity to respond to specific instances of student and family need to protect their safety and wellbeing. We revisited our Student Attendance policy and our practices for responding to attendance concerns. We introduced a Parent and Student Self-Referral Form to the College Counsellors as part of our triage system for responding to student concerns. A release or exchange of confidential information form was developed by our College Counsellors as a means of strengthening partnerships with external agencies in order to best support a vulnerable young person with their learning.

Value Added Programs



- Our Year 7-12 student leaders participated in a student-led conference where they analysed the 2017 Resilience Youth Survey Data and discovered what student's valued about Kilbreda, dreamt of future visions and planned for events throughout the year.
- Students hosted transition activities for our Year 7 students including 'Making Connections' afternoon sessions.
- VCAL students planned, designed and implemented 'R U Okay Day?' Each student presented a friend with a cup cake.
- A series of themed Music Soiree evenings were held.
- A range of Home Room competitions were conducted including a Year 7 and 8 lunchtime mat ball round robin competition.
- Year 9 and 10 students took up the role of College ambassadors, leading open morning tours with distinction.
- Our Middle School Student Leadership team led Harmony Day 'Everybody Belongs' celebrations that recognised the significance of inclusivity, respect and belonging.
- Our student-led International Women's Day assembly raised awareness of the need to further promote gender equality on a local and global scale.
- Our Brigidine Day efforts to respond to the call of the people of Timor Leste were student-led initiatives that highlighted the wisdom, integrity, empathy, open-mindedness, strength and kindness that lies within the walls of our red brick school.



- We witnessed the positive power of community in full force in the Junior School Production of Beauty and the Beast, the Father's Day Breakfast, Mental Health Week, the extensive efforts of the Student Representative Council, the Kilbreda Dance Company, the sporting, dance, drama, visual arts, debating and public speaking opportunities, our social justice and outreach programs and peer support initiatives.



Student Satisfaction

Recent College student voice data including School Improvement Framework and Resilience Youth Data, indicates that students feel a strong sense of connection to the school and to each other and feel safe. Students indicated that they have high levels of motivation and learning confidence with actual scores in the top 25% of the state achieved. Students appreciate the positive relationships they have with their teachers and believe that this assists greatly in their learning processes.





Student Attendance and Retention

The College keeps a record of the attendance of each student and parents/carers can review attendance live through the Parent Portal. The class roll is marked every period throughout each school day. If a student is marked absent in Home Room and the parent/carer has not made contact with the school, an SMS is sent to them by 9.30am informing them of their daughter's non-attendance. In 2018, the College continued to invest significant time and resources to improving student attendance. Our Attendance Officer followed up with parents/carers if notes or other documents had not been received to explain their daughter's absence. In cases of chronic unexplained absenteeism, members of the Student Wellbeing Team worked alongside parents/carers and the student to provide counsel and to develop support plans.

Student Attendance Rate by Year Level	%
Year 7	93.5
Year 8	92.7
Year 9	92.6
Year 10	91.9
Overall Average Attendance	92.7

The retention rate for Years 9-12 students in 2018 was 86.6%.





Education in Faith

Religious Education and Faith Development continue to be central to the curriculum and all aspects of school life with an emphasis on finding new ways to express the Gospel as alive and authentic. As a Kildare Education Ministries school, we strive for our students to emerge with a worldview informed by Catholic beliefs and values in relation to God, life-giving relationships, justice and an ongoing search for what is good, right and true in their culture and world.

In 2018, we engaged in rich and meaningful experiences of prayer, through liturgies, celebrations of the Eucharist and daily prayer. These experiences invite students to enter into a deeper relationship with God and a commitment towards living their lives in line with Jesus' teachings.



As a whole school community we celebrated our faith together with an Opening of the School Year Mass, Ash Wednesday and Easter liturgies, and our Brigidine Day Mass. Year levels and other groups also participated in the following experiences:

- The gathering of staff, students and parents for the Year 7 Welcome Mass
- A three day Retreat for all Year 12 students
- The Year 11 Seminar Days which were a new feature of the Year 11 Religious Education program as part of the study of ethics and ethical thinking
- Moira Kelly AO speaking to all Year 10 students about the inherent dignity of all humans
- Our immersion program for Year 12 students to Timor Leste
- Participation of Year 10 students in the Building Bridges program which promotes mutual understanding and respect and ethical behaviour across our cultural and religious diversities,

In 2018, we also extended our involvement in Parish Masses for students in Years 7-10 with classes joining parishioners for morning Mass at St Patrick's, Mentone and Our Lady of the Assumption, Cheltenham.



As a College community, we have a strong commitment to matters of social justice and encourage students to be a voice for the most vulnerable people in our world and to stand up for what is right. As a Catholic faith community, this commitment is inextricably linked to the dignity of the human person, with all people created in the image and likeness of God. There were many examples of this within our community during 2018 including:

- Students attending the Caritas Justice Forum with students from other Catholic schools
- Students attending the annual Kildare Ministries Justice and Democracy Camp where they met and workshopped with students from Kildare Ministries schools across Australia
- Raising funds for Caritas on 'Dare to Donate Day' to support Project Compassion
- Staff and student participation in the annual Walk for Justice for Refugees on Palm Sunday
- Student participation in Refugee Week and a 'silent protest' to highlight the fact that refugees are voiceless
- A Fair Trade Café to raise awareness about the sale of fair trade products;
- The annual Vinnies Winter Sleepout, with students participating in a workshop on homelessness before sleeping 'rough'
- Hosting our third interschool Indigenous Issues Forum
- Supporting local Vinnies groups through the Vinnies Food and Christmas Hamper drives



We were privileged to host Fr Timothy Radcliffe OP a highly sought-after speaker, teacher and preacher, who led our annual Staff Spirituality Day. His engaging, challenging and inspiring keynote addresses connected on many levels with all present and made for a wonderful day reflecting on our Catholic faith and identity and the important role we have in educating and shaping the leaders of the future in our Catholic schools today.



College Community

At Kilbreda, we endeavour to form strong partnerships with our parents and carers and journey with them as their daughter's 'Kilbreda Story' unfolds. In 2018, there was further emphasis on building collaborative relationships with families and our community to create a shared understanding of how to support student learning, safety and wellbeing.

The Mother's Day Breakfast, the inaugural Father's Day Breakfast, the Parent Seminar Series and the establishment of a partnership with St Bede's College to deliver these evenings are reflective of our commitment to deepen and extend partnerships with families and our community to support learning and growth. Parent feedback in relation to these seminars and community celebrations was extremely positive.



Our 2018 Parent Seminar Series, facilitated by experts in the field, included:

- *Parent Strategies for Success in the Senior Years* - Kilbreda College Staff
- *Raising Confident and Capable Teens* - Dr Judith Locke
- *Social Media 101 – What parents need to know to keep their kids safe* – Project Rockit and Dr Stephanie Merkouris
- *Teenagers, alcohol and other drugs in 2018: How much influence do parents really have?* – Paul Dillon

Throughout 2018, we continued to encourage active citizenship and create opportunities for our students to participate in community-based outreach initiatives. Some of the community-based outreach initiatives that our students were involved in included the Foreshore Project, assisting disabled students to swim, the Taskforce Project and the City of Kingston Road Safety Project.



Community Satisfaction

The Insight SRC School Improvement Survey undertaken in 2017 reported favourable scores with high percentage of parents, staff and students responding favourably to the survey questions (i.e., they gave a response that was at or above the midpoint of the scale). Results identified that the College has developed authentic partnerships with parents and offered opportunities to connect and engage them in their child's faith and academic development. The SRC Improvement Survey was not undertaken in 2018.

Opportunities offered in 2018 for parents and families to be involved in College life and broaden their connections included:

- Big Sister Little Sister Parent gathering
- College Musical Production "*Beauty and the Beast*"
- Dance, Drama and Music Performances
- Father's Day Breakfast
- International Women's Day Breakfast
- Mother's Day Breakfast
- Parent Book Club
- Parent, Teacher, Student Interviews
- Volunteering in the College canteen
- Year level specific Information Evenings
- Year 7 Welcome Mass.



There was strong attendance and engagement in the various parent evenings and events offered at the College indicating a high level of parent satisfaction.

Student feedback also indicates that students feel a strong connectedness to their peers and are motivated to do well in their studies.